



Training and Education Framework for Gloucestershire

Learning Objectives Tier 2

Starting the conversation and caring for someone with a ReSPECT plan

2.1 Basic awareness as Tier 1	As applicable to knowledge and experience
2.2 Identify who could be offered a ReSPECT conversation	<p>Respect conversations are particularly important to have when someone has</p> <ul style="list-style-type: none"> • uncertainty surrounding their condition, for example frailty, • a long-term chronic condition • a life limiting condition with complex health needs. • people likely to be nearing the end of their life • people at risk of sudden deterioration or cardiac arrest. <p>Some people may wish to record their care and treatment preferences for other reasons. It is never too early to start a ReSPECT conversation</p>
2.3 Identify who can record the conversation relating to values and fears (Sections 1-3)	Refer to myth busting resources
2.4 Identify areas an initial ReSPECT conversation should cover	Sections 1-3
2.5 Identify good practice in plan completion	Understand useful information to include to "paint a picture of the person", and examples of useful phrases.
2.6 Identify ReSPECT plans where more information would be beneficial to support the patient's values, and know how to escalate concerns	Identify examples of plans requiring more information and how to access support.
2.7 To identify when a ReSPECT plan and therefore conversation needs to be reviewed	<p>To understand there is no expiry or review date routinely for ReSPECT. Understand the 3 circumstances when a ReSPECT conversation needs revisiting (this may not result in a new plan if only minimal changes are required):</p> <ol style="list-style-type: none"> 1. Change of setting 2. Change of condition 3. Change of wishes or choices
2.8 How to care for a person with a ReSPECT plan in place – Ask and Check	Understand Ask and Check process and understand who to escalate to if a review is required.
2.9 ReSPECT reasonable adjustments	Understand the resources that are available to support people requiring reasonable adjustments to have a ReSPECT conversation and plan.
2.10 Mental Capacity Training as required for role	Links to Mental Capacity Training (if applicable)